



Executive Summary: Cross Bayou Elementary

School Improvement Plan for 2016-17



Cross Bayou Elementary School has 415 students grades PreK to 5th, two administrators, 47 teachers, and 38 staff members. The mission of **Cross Bayou Elementary** is to provide a caring and success-oriented learning environment that enables each child to become a respectful, responsible and motivated lifetime learner through a collaborative effort among students, staff, parents and the community. Cross Bayou Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school improved its FSA math proficiency by 5%.
2. Our school improved its SAT 10 reading proficiency by 5%.
3. Our school had 82% of our 5th graders who participated in STEM score at the proficiency level on the State Science Assessment
4. Our school has maintained a 95% rate of students being in attendance each day.
5. Our school reduced its total out-of-school suspensions by 60%.
6. Our school reduced its referrals by 60%.

Primary Goals

To accomplish our mission, Cross Bayou Elementary has the following primary goals.

- 1) Increase Reading scores to 75% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 75% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 75% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 50% .
- 5) Reduce the number of male students receiving discipline referrals to 20% or less.
- 6) Expand our STEM Clubs to include 2nd & 3rd grade students

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction, training for teachers on the use of systems that help them dig deeper into their student data and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase parent participation, the school is hosting monthly evening events that include student performances, curriculum nights and special speakers on topics relevant to families. All PTA/SAC meetings will be in conjunction with an evening event.

For more information about Cross Bayou Elementary's School Improvement Plan, please go to our website at <http://www.pcsb.org/crossbayou-es>